

# Assistive

A new type of argument introducing head

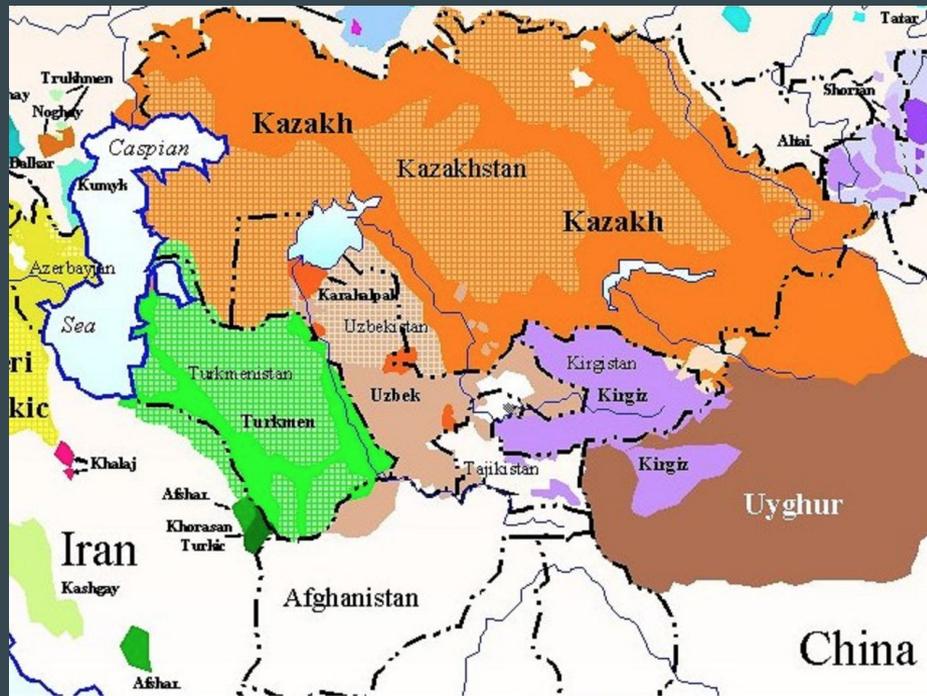


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# Assistives in Kyrgyz: Introduction (1)

- Kyrgyz (Turkic)
- Also found in Kazakh and Turkmen (Turkic)
- Very little work: Nedjalkov 2003, Rentzsch 2005
- Data based on my elicitations

I'm very grateful for my consultants: Kanykei Kurbanova (Kyrgyz) and Arailym Raikhankyzy (Kazakh).



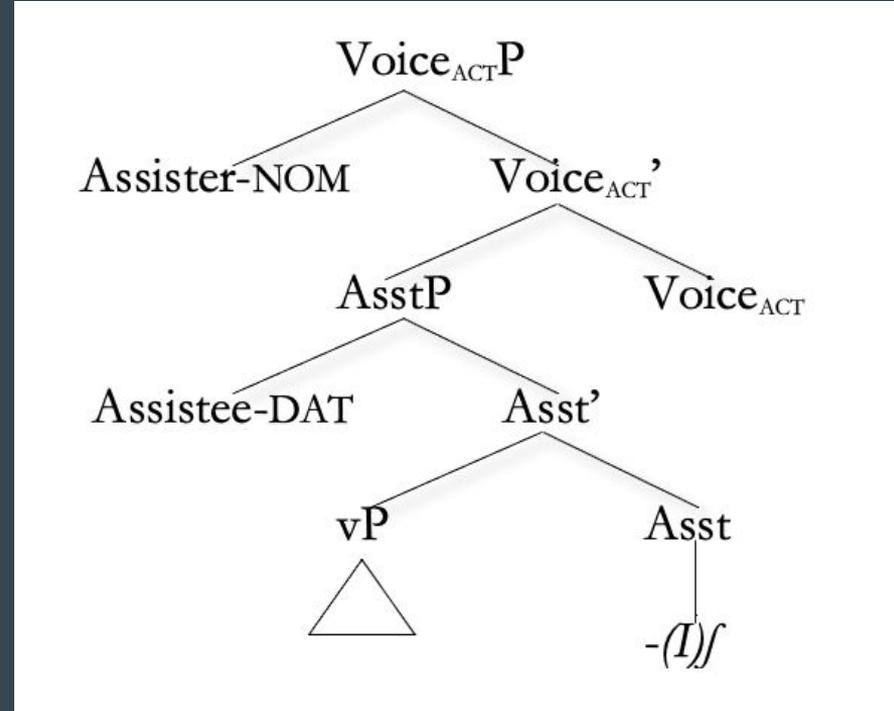
## Assistives in Kyrgyz: Introduction (2)

- The **Assistive** is a verbal category, it is spelled out by *-(I)f*
- **Assister** = subject (nominative)
- **Assistee** = dative argument

(1)      [<sub>assister</sub> **Men-Ø**]    [<sub>assistee</sub> **apam-a**]    yj-dy      tazala-*f*-tu-**m**.  
          **I-nom**                    **my.mother-dat**    house-acc clean-**asst**-pst-**lsg**  
          ‘I helped my mother clean the house.’

# Main claims

- Assistives are **not Causatives**  
(Sociative Causatives: ‘X assisted to/ supervised Y’s action’)  
Guillaume & Rose 2010, Lyutikova & Tatevosov 2018, Myler & Mali 2021, Shibatani & Pardeshi 2002, Tatevosov 2018
- Assistives are **not Applicatives**  
(Comitative Applicatives: ‘X performed the action with Y’)  
Peterson 2004, 2007
- Assistives are distinct from both of these: **the dative-marked Assistee is introduced in Spec,AsstP**



# Properties of Kyrgyz Assistives (1)

- Both Assister and Assitee have to be **involved in the event**

(2) My mother is bed-bound with a broken leg. She asked me to clean the house.

# Men apam-a yj-dy tazala-ʃ-tu-m.

I my.mother-dat house-acc clean-asst-pst-1sg

‘I helped my mother clean the house.’ (I cleaned alone.)

## Properties of Kyrgyz Assistives (2)

- Both Assister and Assistee have to be **present at the same time**

(3) My mother started cleaning the house but she had to leave home. I cleaned the rest of the house after I got home.

# Men apam-a            yj-dy            tazala-ʃ-tu-m.

I    my.mother-dat house-acc clean-**asst**-pst-1sg

‘I helped my mother clean the house.’ (**We didn’t clean together.**)

## Properties of Kyrgyz Assistives (3)

- But there are **restrictions on Assistives** that distinguish them from either Sociative Causatives or Comitative Applicatives

- (4) \* Azim bala-ga ƒurka-ƒ-tu. (cf. **Sociative Causative is OK**)  
Azim child-dat run-**asst**-3pst  
Intended: ‘Azim helped the child run.’
- (5) \* Azim bala-ga ket-ij-ti. (cf. **Comitative Applicative is OK**)  
Azim child-dat leave-**asst**-3pst  
Intended: ‘Azim helped the child leave.’ / ‘Azim left with the child.’

# Properties of Kyrgyz Assistives (4)

- Assistives can only be used **with events that have stages** (i.e., dynamic events)
  - (?) Activities (*push a cart, sing*) and Accomplishments (*clean the house, build a house*)
  - \*Statives (*understand, love*), \*Achievements (*recognize, find*)
- → The event has to be divisible to subevents
- **The subevents of one event have to be performed by two agents** (Assister, Assisatee)

## Properties of Kyrgyz Assistives (5)

- A revealing example:

(6) Men Maksat-ka mařina ajda-ř-tu-m.

I Maksat-dat car drive-asst-pst-1sg

\* ‘I helped Maksat drive the car (e.g., **by giving advice, navigating**).’ (SC)

\* ‘I drove the car with Maksat (while **Maksat was there with me**).’ (CA)

✓ **‘Me and Maksat took turns driving the car./ We both drove the car.’**

- The Assister and the Assistee have to **participate in the same event** (driving the car)

# Conclusions

- In Kyrgyz Assistives:
  - Assister and Assistee have to present at the same time
  - Assister and Assistee have to perform subevents of the same event
- Sociative causatives or Comitative Applicatives have different properties
- Kinande (Bantu) has a construction that has the same properties as Kyrgyz assistives (Schneider-Zioga & Mutaka 2019)

**Thank you!**

# Selected references

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